

## Y6 Transition Pack

Greetings,

This is unusual for me as I normally get to meet you all a couple of times before you start at ICA, but I'm not going to get the chance this time. I hope that I can give you a little bit of a heads up about two subjects before September so that you know what they are a bit about and how they can help you. It would be really good if a parent or carer is around to help you if you get stuck, they don't need to be sat next to you, but nearby is good.

This pack has a couple of activities from these two subjects that I hope you will find useful so please do work through them as best as you can.

Yours Sincerely,

Mr Smith

Leader of Education with Character

(^ That's PRE, PSHCE, trips and visits, enrichment activities, Duke of Edinburgh's Award and a heap of other stuff!)



## What is PRE?

PRE is short for Philosophy, Religion and Ethics. That's three subjects in one. Philosophy is about principles, belief and existence. Religion is the study of different world religions and ethics is about morality and what is right. We'll keep it simple for now and just do a couple of activities.

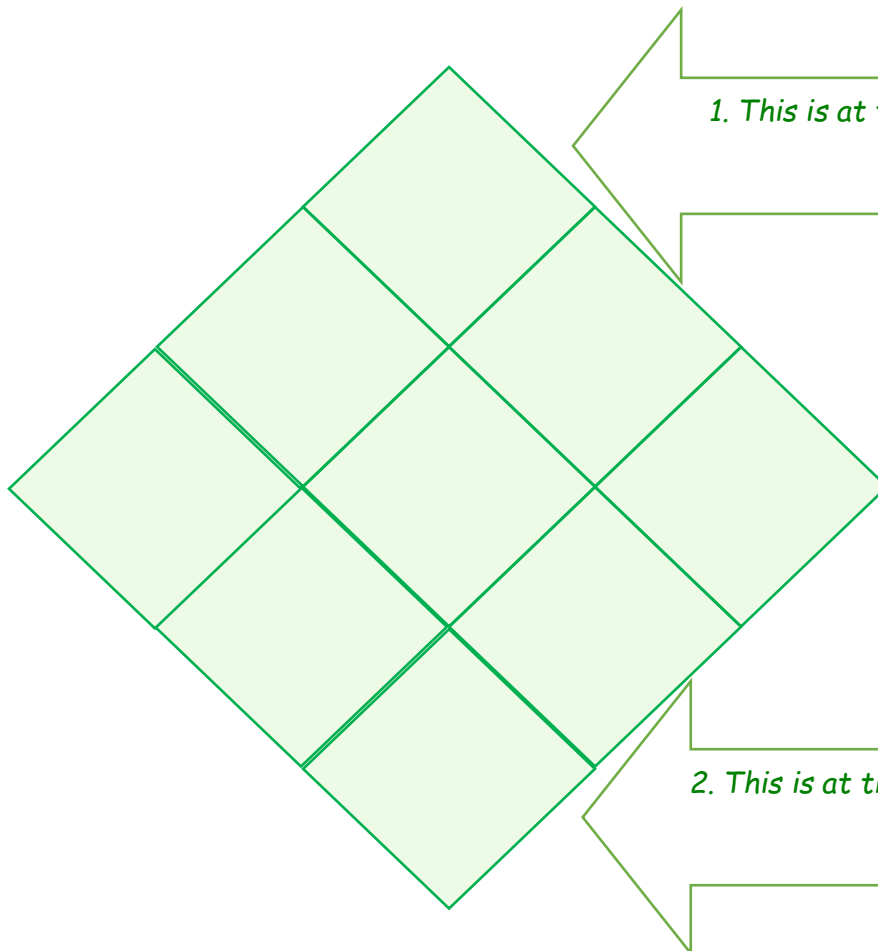


## Activity 1 – Your Values

Here is a list of 9 values. You should write them into the diamond shape so that the most important is at the top, second most important is on the second row and the least important is at the bottom.

You can't get this wrong because it is your opinion.

- |   |   |                                   |
|---|---|-----------------------------------|
| <b>Being good at sport</b>                | <b>Having a belief in god(s)</b>              | <b>Being successful at school</b> |
| <b>Earning lots of money</b>              | <b>Having creativity such as music or art</b> | <b>Being a leader</b>             |
| <b>Achieving a good work/life balance</b> | <b>Appreciating differences in people</b>     | <b>Having lots of friends</b>     |



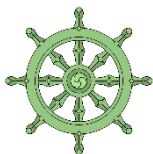
*1. This is at the top because...*

*2. This is at the bottom because...*

*3. This activity has made me think that...*

## Activity 2 – Religious Beliefs

A religion is a system of beliefs and rules that some people chose to live by. There are lots of different types and you may know some already. Here are some symbols and I would like you to 1. Name which religion these are, 2. Circle the one that you follow/did follow/interested by. I have done one for you.



*Norse Paganism*

There are over 4,000 religions in the world so we will only study some of the more popular ones. We won't teach you to follow a religion, but we will teach you *about* religion so that you can appreciate and understand what other people believe.

In activity one I asked you to organise what you value. Have another look at that diamond shape now and then try...

## Activity 3 – Your Religion

Religions encourage different values and beliefs. You're are going to create your own religion:

My religion is called:	This religion is all about:
Things that followers should do:	Things that followers should not do:
Its symbol is:	<p><i>If you want to know more about what we will be studying in Y7 then have a look at our website at <a href="http://irlamandcadishead.org.uk">irlamandcadishead.org.uk</a> and click on curriculum.</i></p>



## What is PSHCE?

PSHCE is short for Personal, Social, Health & Citizenship Education. In this subject we do a lot of things not covered in other subjects or that you have ever done before. There are a few things that we must teach you by law such as British Values, Sex and Relationships Education and misuse of Drugs.

### Activity 1 – Myths About Secondary School

You might have heard some things about secondary school, some will be true (T) and some will be false (F) and some you might not be sure of (?). Circle which you think is which.

1. It is fine to pop in and say hi to old teachers at primary school once someone is at secondary school. T F ?	8. The secondary school day starts before primary school, so pupils must leave home earlier to get there on time. T F ?	15. The teachers at secondary school shout all the time. T F ?
2. There is a different teacher for every subject. T F ?	9. There is so much homework that it is impossible to do anything else after school. T F ?	16. Fights are common and it can be a violent place. T F ?
3. If you don't have your bus fare, the bus driver won't let you on to the school bus. T F ?	10. There are tests every day. T F ?	17. Students who are badly behaved are internally excluded and not allowed in lessons until they improve. T F ?
4. If someone's friend goes to a different secondary school, they never get to see one another. T F ?	11. If someone is worried about anything in school, there are people they can go and talk to. T F ?	18. Every student has a form tutor that will help and guide them to do well at secondary school. T F ?
5. There are different subjects that they don't teach at primary school. T F ?	12. Mobile phones are banned in secondary school. T F ?	19. New students get their heads flushed in toilets and other initiations take place. T F ?
6. Older pupils and teachers will help if someone gets lost in the first few weeks of term. T F ?	13. There are lots of different clubs for people to get involved in if they want to. T F ?	20. It is expected to have a boy/girlfriend at secondary school. T F ?
7. Older pupils always push in front in the dinner queue. T F ?	14. It is natural to be worried or unsure about starting secondary school. T F ?	21. Students at secondary schools are expected to do things for themselves and organise their time. T F ?

The answers are on the back page, but don't peek yet.

## Activity 2 – Your Identity

Look at this list and circle (or highlight) *all* the ones that match you. **I am from...**

**Irlam**      **Cadishead**      **Salford**      **Lancashire**      **Scotland**      **Northern Ireland**  
**England**      **Earth**      **Britain**      **Wales**      **Europe**      **Somewhere else**

**I am...**

**White**      **Asian**      **Black**      **Arabic**      **Mixed**      **Other**

You could have circled any of these and you've probably circled more than one. The thing to remember is that your identity might start with where you are from and your appearance, but it is more than that. Your identity can include things you like, where you go to school, your job, your religion. In fact, it can be about anything you feel is important.

Complete your profile with all the relevant details:

<b>Name</b>		<b>My self-portrait:</b>
<b>Date of Birth</b>		
<b>Gender</b>		
<b>Hometown</b>		
<b>Hair colour</b>		
<b>Eye colour</b>		
<b>My team</b>		
<b>Favourite Food</b>		
<b>Favourite Book</b>		
<b>Favourite Music</b>		
<b>Favourite Movie</b>		
<b>Two things I would like you to know about me:</b>		

**Please bring this pack with you to school on the first day. Keep it in your dark coloured school bag until asked for it.**

Answers to Activity 1. See which ones you got right and wrong.

True: 1, 2, 5, 6, 8, 11, 12, 13, 14, 17, 18, 21. False: 3, 4, 9, 10, 15, 16, 19, 20.